

Early Education and Child Development SIG Newsletter July 2014

<http://www.aera-eecd-sig.org/>

Next Year:

AERA 2015
April 16 - April 20
Chicago, Illinois

Please Submit:

Proposals for the 2015 conference are due July 22. The more proposals submitted to the SIG, the more conference slots our SIG is allotted at the conference.

Please submit a proposal and urge colleagues to consider submitting to the SIG.

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MESSAGE FROM THE CHAIR

Christopher P. Brown, University of Texas-Austin

Dear Members,

With one academic year ending and a new one about to begin, I find summer to be a time for reflection. Thinking back over the past year, it is hard to believe our last meeting in Philadelphia was already a few months ago. It was wonderful to see so many familiar faces there as well as to meet so many new people. It was also great to see that issues involving early childhood education and child development are extending beyond this SIG and the Critical Perspectives in Early Childhood SIG and into multiple sessions among the Division and Presidential sessions. With numerous policy initiatives at the federal, state, and local level further extending access for families to early childhood services, sessions examining these important issues should continue to gain prominence across the entire annual meeting.

Along with reflection comes the process of giving thanks, and I want to thank Debra Ackerman and Julia Atiles, the Co-Program Chairs, for putting together such an excellent slate of sessions in Philadelphia for SIG membership. Julia will continue in her role as Program Co-chair, and she will be joined by X. Christine Wang in putting together the sessions for Chicago in 2015. You may not know this, but Christine also spent last year putting together our new website. If you have not seen it, I would recommend taking a look at it (<http://www.aera-eecd-sig.org>). It is wonderful and contains information about SIG Business, upcoming awards, job openings, and more.

I also want to thank Mary McMullen for her strong leadership as Chair. She, along with Nancy Barbour, who is stepping down as Past Chair, has not only guided the SIG to new heights, but they have both been kind and generous in their time and support to the SIG and to me by teaching me about the ins-and-outs of this position. Furthermore, Mary, who now becomes Past Chair, will continue to oversee the Distinguished Career Award and the logo design contest for the SIG.

Continued on page 2

Message from the Chair, continued from page 1

Other changes that have occurred in SIG leadership include: Nancy File stepping in as Chair-Elect. Nancy has served many roles for the SIG, and I know she brings a wealth of knowledge and experience that will continue to guide the SIG in a positive direction. Aubrey Wang is taking over for Abigail Jewkes as Secretary/Treasurer. Abby did a terrific job in overseeing the day-to-day business and finances for the SIG. Myae Han will be taking Martha Buell's position as Senior Member-At-Large, and Ashley Brailsford Vaughns will step in for Travis Wright as a Junior Member-At-Large. Both Martha and Travis have engaged in numerous activities to support the goals of the SIG such as running elections and overseeing various awards. Peggy Apple has taken over the position of Newsletter Editor from Teresa Buchanan, who over the past several years has put in a significant amount of time putting together the semi-annual newsletters.

Summer is also a time for planning ahead. Over the next few months, members of the SIG leadership will be discussing such proposals as adding a Graduate Student Representative to our board and possibly creating two new grants: one to support collaboration among colleagues and another to support our junior faculty. As decisions are made, news will be sent out to the entire SIG via the listserv. Finally, summer is the time to submit proposals for our next meeting in Chicago. The theme is: Toward Justice: Culture, Language, and Heritage in Education Research and Praxis. The deadline for proposal is July 22. Additionally, within this newsletter, there are several calls for awards, grants, and nominations for leadership positions. Please take a look at them.

Enjoy the rest of your summer, and I do hope each of you finds to time to relax and renew with family and friends.

Chris

2014 CONFERENCE REPORT

Debra Ackerman, Program Co-Chair

Julia T. Atilas, Program Co-Chair

We received 152 paper submissions and 16 session proposals. Out of the 152 paper proposals, 83 were accepted and scheduled into 9 paper sessions (n=49), 4 roundtables (n=12), or 2 poster sessions (n=22). Out of the 16 session proposals, we accepted 11. However, just 6 sessions remained as symposia and the additional 5 were placed in roundtables. The end result is that the SIG will be sponsoring a total of 15 paper sessions, 9 roundtables, and 2 poster sessions.

Papers which were accepted all had an average score of 3.2 or above and received "accept" recommendations from at least 2 of the 3 reviewers. In scheduling the paper sessions, we started with the proposals that received 3 accept recommendations and the highest average score. We then worked our way down until all of the sessions were filled.

2014 BUSINESS MEETING Discussion & Reception

The annual meeting in Philadelphia in 2014 ushered in what we hope to be a new tradition for the EE/CD SIG – co-sponsorship of the Reception by a university in the local host city. Leading off this new outreach initiative was St. Joseph’s University of Philadelphia’s Department of Teacher Education, with a generous donation from Associate Dean John Vacca. This relationship was facilitated by assistant professor and board member, Aubrey Wang.

**Please help us
arrange
co-sponsorship
with your
university for 2015!**

At this year’s Business Meeting, current past-chair, Mary McMullen, and current chair Chris Brown lead a discussion entitled, “Building Bridges across Early Childhood Professional Organizations.” A handout was provided that is to be considered a working document, a draft, of information about professional organizations with which EE/CD SIG members are often affiliated. This document provides names, general information about each organization’s mission, and notes when each typically offers conferences. The organizations featured were ones found upon initial search of those that were research-oriented or had researchers among the membership, that offered annual or semi-annual professional meetings, and that produced publications. None were intentionally left out. PLEASE help us edit incorrect information on this draft and add organizations that may be of interest to the membership that are missing. You’ll find the handout at the end of this newsletter. Send edits/comments/additions to Mary McMullen at mmcmulle@indiana.edu



Photo: Julia Atilas, Program Co-Chair, Nancy Barbour, Past Chair, Chris Brown Incoming Chair, Mary McMullen, Chair, and Abigail Jewkes, Secretary/Treasurer.



Photo: John Vacca and Mary McMullen

LOGO CONTEST Open to all members!



EE-CD needs a logo! We are perhaps the only organization in existence that does not have one, and this is a call out to all talented members to consider submitting an idea. Members of the Executive Board will serve as a ‘screening committee’ to narrow down submissions to their top three favorites to send out to the full membership to select a winner. The winner of the EE-CD Logo Contest will have their AERA 2015 conference fee paid for by the SIG.

**Send your entry (and any questions)
to Mary McMullen by December 31, 2014 at
mmcmulle@indiana.edu**

2015-16 Executive Board Positions Accepting Nominations

The EE/CD SIG Executive Board will have two openings next spring: Senior Member-at-large and Junior Member-at large, each with two year terms-- 2015-2017. Please let **Marty Lash (mlash@kent.edu) know by November 1** if you are interested in running for or would like to nominate someone to one of these positions.

2014 DISTINGUISHED CAREER AWARD

Stuart Reifel

Recipient of the 2014 Distinguished Contribution to Early Education/Child Development Research Award

Stuart Reifel, this year's winner of the Distinguished Contribution to Early Education/Child Development Research Award, has had a profound impact on the field of Early Education and Child Development over his forty years in the field. Stuart was born in a small-town farming community in Northern California. He earned a baccalaureate degree in Anthropology at Stanford. Given his interest in socialization into culture, Mark Lepper and Eleanor Maccoby steered him toward developmental psychology. Stuart began his career as a teacher in the Bing Nursery School at Stanford University and earned a master's degree from Stanford's Graduate School of Education in 1973. He continued to teach young children until beginning his doctoral work at UCLA. At this time he found himself drawn to the many aspects of play. It is Stuart's extensive and creative study of play that is the hallmark of his reputation.

Stuart was a faculty member at the University of Texas at Austin for 32 years, until his retirement in 2012 and he holds the rank of Professor Emeritus. He held both the W.K. Kellogg Professorship of Community College Leadership (2005-2008) and the Cissy McDaniel Parker Professorship (2008-2012). He served as a leader for both the Early Education/Child Development SIG as chair and the Association for the Study of Play as president. His publications in journals, books, and conference proceedings are numerous. However, numbers alone do not tell the story of how he has influenced both other professionals and scholarship in general in the field through his writing and his mentorship. In particular, the study of play has been shaped by his contributions over time. Long before I met Stuart, I was using his work on block play. He has, through his own meticulous inquiry, challenged all of us to think deeply about children's play across settings, cultures, and time.



2014 Distinguished Career Award (continued from p. 3)



Dear Colleagues,

I want to thank the SIG for this remarkable honor. The SIG has been an important scholarly home for me for all my career. To be recognized with this award is heartwarming. When I learned of the award, one of the first people I contacted was my 92 year old mother, who said, “I’ve always been proud of you; what took THEM so long?” I reminded her that the SIG has honored me in the past with wonderful duties and opportunities.

I am now trying to reflect on my career in new ways, but find that there are so many ways to have satisfying and productive careers in early childhood research. Our needs for knowledge continue, and our contexts evolve beyond classroom practice, family involvement, and teacher education, to new realms of policy, technology, and culture. I think one thing that has distinguished my own career is the way I have been given opportunities, often through contacts in the SIG, to develop projects that have spoken to the field. Collaboration has been key to my work, so I must give smart and focused colleagues full credit for anything that we can call distinguished.

A second aspect of my career that I fully acknowledge is my collaboration with wonderful graduate students. My students have drawn me to interesting phenomena in the field and stoked the flames under new practice, particularly in the area of play. I want to credit those smart and capable students for keeping me moving forward.

My career has been very satisfying. I am grateful for the opportunities and relationships that have kept me going. And I am eternally grateful to the SIG, for providing a place for me to continue my work.

Thank you all.
Stuart Reifel

Letters of support from Brent McBride and Jeff Trawick-Smith note his outstanding scholarship and personal qualities.

“His work has shaped the direction of research on young children’s play and inspired play researchers around the world.”

“Stuart is one of a handful of scholars in the world who has kept the study of play at the forefront of child development research for so many decades.”

“Through his skillful prose, Dr. Reifel was able to push my thinking beyond the simple surface view of the value of children’s play within classrooms... [and] challenged me to approach play as more than something that just ‘happens,’ and to begin planning for this phenomenon in ways similar to other aspects of classroom programming.”

“Stuart published, in the *Early Childhood Research Quarterly*, what I consider to be one of the seminal theoretical works in the field of play. In it, he posits the notion of classroom play frames--emotionally playful contexts that can occur anywhere and include nearly any type of activity, so long as they have an *as if* quality.”

2014 DISSERTATION AWARD

We are pleased to announce that Dr. Lorelei Pisha dissertation research was selected for the 2014 EE/CD SIG Dissertation Award. We had a strong and diverse set of submissions that reflected a commitment and passion to early education and child development. All submissions were reviewed by three independent reviewers. Submissions were scored in the following categories: significance of problem/topic; theoretical framework; method of inquiry/methodology; use of evidence and analysis; depth of analysis and organization of findings; and contribution of the topic to the field of Early Education and Child Development. Reviewers summed their scores, ranked nominees for the award, and then together we discussed the results and came to a consensus.

Dr. Pisha's dissertation is titled, "*Teacher Beliefs and Practices Related to Physical Activity in the Preschool Setting: A Phenomenological Investigation.*" In this work, Dr. Pisha investigates how early childhood teachers working in Head Start programs make meaning of physical activity play for preschool-aged children by exploring these teachers' personal and professional experiences with physical activity play. The findings of her study lead to important implications for promoting evidence-based in young children's physical activity play in inclusive preschools serving diverse children and families.

Congratulations again to Dr. Pisha for this outstanding work!



Photo: Mary McMullen, Lorelei Pisha,



Photo: Lorelei Pisha and Amber Friesen

2014 STUDENT TRAVEL AWARDS

Recognizing that the financial resources of the ECE/CD SIG belong to the members and that the future of our organization lies in the work of young scholars, the SIG administers a travel grant program for graduate student members. These travel grants must be used to support attendance at the AERA conference and SIG Business Meeting. In selecting award recipients, priority is given to applicants who will be presenting at the conference and first-time attendees.

This year, we were pleased to award four grants. Congratulations to the recipients: Afshan Amjan- University of Alberta, Susie Mauck- The Ohio State University, and Kristy Timmons- University of Toronto.

I am especially grateful to Nancy Barbour and Sara Michaeluna who served with me on this year's selection committee! We were delighted with the quality of the applicants and found daunting the task of narrowing down such a deserving field.

Please encourage your students to apply for a travel grant in the coming year. This program is a great way to support students, while introducing them to our special community of scholars and friends. Not pictured: Afshan Amjan



Photo: Kristy Timmons and Travis Wright



Photo: Susie Mauck and Travis Wright

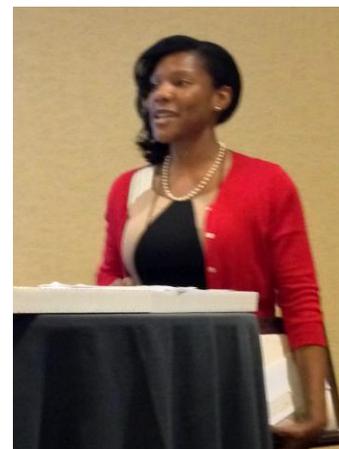
2014 EARLY RESEARCH CAREER AWARD

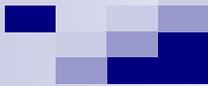
Dr. Claire Baker was chosen for the 2014 *Early Education/Child Development (EE/CD) SIG Early Research Career Award*. Dr. Baker is a first year assistant professor in the School of Education at the University of North Carolina at Chapel Hill (UNC-Chapel Hill); prior to this appointment, she completed a one-year postdoctoral fellowship at Duke University and a two-year university wide minority post-doctoral fellowship at UNC-Chapel Hill. Dr. Baker's research focuses on children in low wealth communities and especially the development of African American children and families by using large data sets to answer important questions about minority children. Dr. Lynne Vernon-Feagans, UNC's William C. Friday Distinguished Professor of Early Childhood, wrote persuasively about Dr. Baker as part of the nomination process, "As a post-doctoral fellow she was an indispensable member of our research team as both a leader and thoughtful contributor to our understanding of minority children who live in low wealth rural America. In addition, she has been a mentor to graduate students and junior colleagues because of her advanced knowledge about minority families and her outstanding skills in statistical methods. She is truly remarkable, with more first authored journal articles than any other young scholar I have ever worked with in my career. She deserves this award."

The EE/CD SIG Early Research Career Award is chosen annually from early childhood research scholars within the first five years of earning the doctorate; the award includes a plaque and monetary gift of \$500.



Photo: Claire Baker and Marty Lash





2014 Reception Philadelphia, Pennsylvania



See you in Chicago!
April 14-20, 2015



2015 EARLY RESEARCH CAREER AWARD Seeking Applications



We are currently seeking applications for the EE/CD SIG Early Research Career Award. The Early Education/Child Development (EE/CD) SIG of the American Educational Research Association (AERA) annually presents the EE/CD SIG Early Research Career Award. This award is made to an individual with a promising record as a researcher and scholar in the early childhood field, as evidenced through an emerging record of a research agenda, publications, and other scholarly activity.

Candidates for the EE/CD Early Research Career Award are within the first five years of having received their doctoral degree. Recipients of this award receive a monetary award in the amount of \$500 and are invited to present a brief synopsis of their research at the SIG business meeting. Nominations for this award may come from members of the EE/CD SIG. Complete nominations will include the following in ELECTRONIC format (e.g., PDF files):

- 1) A letter from the nominator with specific information justifying the nomination, as well as the current employment status of the nominee;
- 2) A second letter of support for the nomination from anyone in the field of early childhood/child development who can speak to the merits and relevance of the nominee's scholarly activity;
- 3) Recent curriculum vitae with complete bibliographic information on the nominee; and
- 4) Copies of 2 publications representative of the nominee's scholarly contributions to the early childhood/child development field.

If the nominator was the dissertation chair or otherwise closely involved with the candidate's doctoral studies, the second letter of support should come from someone who was not involved in the nominee's doctoral degree program. The second letter does NOT have to come from a SIG member, but must be someone in the field of child development and early childhood education.

All nominations should be sent by November 14, 2014 in ELECTRONIC format to: Myae Han, myaehan@udel.edu

2015 OUTSTANDING DISSERTATION AWARD Seeking Applications



Annually, the EE/CD SIG awards the Outstanding Dissertation Award for a recent dissertation of exceptional merit. The recipient will receive a plaque from the SIG and a monetary gift at the EE/CD SIG Business meeting. The recipient also receives an automatic invitation to present the dissertation work as part of the EE/CD Business Meeting.

The criteria for this award are:

- 1) A completed and defended dissertation accepted by the Graduate School of the nominee's university within two years of the deadline for submission.
- 2) A study that investigates a topic related to the development of children between birth and age 8, including studies focused on families, teachers and others who care for and educate young children;
- 3) A nominating professor who is a current member of AERA.

Procedures:

To be considered for the award, please submit the following items by e-mail:

One letter of faculty endorsement from a member of the student's dissertation committee who is an AERA member, attesting that the dissertation was completed by the student during the time period specified and that the faculty member nominating or endorsing the nomination served on the dissertation committee. Please also include the oral defense date. This letter should include a brief clarification of the purposes, scope, and quality of the student's dissertation research, as well as an explanation of how the dissertation contributes to the field of early childhood, child development, or early education.

A title page for the dissertation (including university/college, name of the professor chairing the dissertation committee and a complete list of committee members). In addition, please add to the title page complete contact information (postal and e-mail) of either the student or the nominator that can be used for all correspondence regarding the award.

The Table of Contents from the dissertation.

A journal-length manuscript summarizing the study derived from the dissertation and written by the nominee. This manuscript should adhere to the APA manual's (5th ed.) guidelines for manuscript preparation, should be approximately 25-30 pages (double-spaced), and should be geared toward publication. The summary should include: objectives/purpose; perspectives/theoretical framework; methods/mode of inquiry; data sources and analyses; results/discussion; and conclusion and educational/scientific importance of study. The summary should advance the scholarly publication potential of the research and will be judged primarily by a panel of scholars in the field and former dissertation winners.

A 1-2 page summary (abstract) of the study to be published in the SIG newsletter should the award be given to the recipient.

Please send inquiries, nominations, and all required items by November 14, 2014 via e-mail to: Ashley Brailsford Vaughns, vaughnsa@cofc.edu.

2015 STUDENT TRAVEL AWARDS Seeking Applications



Student Travel Awards will be available for graduate students for travel to the 2015 AERA conference. Applicants must be members of the EE/CD SIG and priority will be given to either first-time attendees or presenters. **The deadline is January 31, 2015.** Please watch the list serve for more information and reminders. Questions can be directed to Amber Friesen, afriesen@sfsu.edu

Treasurer's Report July 2014

Membership

Current EE&CD SIG membership count is 465 (as of 7.1.14). The table below compares current membership figures with those reported in the last 2 years:

| Membership Categories | April 2012 (Vancouver) | April 2013 (San Francisco) | July 2014 (Philadelphia) |
|-----------------------|---|---|---|
| Current | 353 | 397 | 465 |
| New | 88 | 108 | 103 |
| Lapsed | 276 (81 current AERA members, but not SIG members) | 223 (66 current AERA members, but not SIG members) | 282 (57 current AERA members but not SIG members) |

Financial Report

| Budget Summary for Calendar Years 2012 & 2013 | | | |
|---|-------------------------|-------------------|-------------------|
| Category | Description/Explanation | 2012 | 2013 |
| Beginning Balance (January) | | \$13,422.75 | \$10,866.62 |
| Income | | | |
| | Membership Dues | \$6,780.00 | \$7,320.00 |
| | Joint AERA event | - | - |
| TOTAL INCOME | | \$6,780.00 | \$7,320.00 |

| Expenses | | | |
|---------------------------|--|---------------------|----------------------|
| | Conference Reception | (\$2,420.21) | (\$3,308.92) |
| | Awards 2012: 5 Student Travel, 1 Dissertation 2013: 5 Student, 1 Diss, 1 Early Career, 1 Dist Career | (\$3,045.00) | (\$3,635.00) |
| | SIG Officer Travel | (\$2,800.00) | (\$1,800.00) |
| | Meeting Expenses | (\$770.92) | (\$1,009.88) |
| | AERA Management Fee (July) | (\$300.00) | (\$300.00) |
| TOTAL EXPENSES | | (\$9,336.13) | (\$10,053.80) |
| Ending Balance (December) | | \$10,866.62 | \$8,132.82 |

| Budget Summary for Current Year 2014 (July) | | |
|---|--|----------------------------------|
| Month | Description | Amount |
| | Beginning Balance (January 1, 2014) | 8,132.82 |
| | INCOME | |
| | 465 members @\$15 each (July 1, 2014)* | 6,975.00 |
| | SJU Co-sponsorship** | 500.00 |
| | Total INCOME | 7,475.00 |
| | EXPENSES | |
| | Conference Reception | -2,416.00 |
| | Awards/Grants | |
| | 3 Student Travel Grants @ \$500 each (\$1,500) | |
| | 1 Dissertation Award @ \$545 | |
| | 1 Early Career Award @ \$545 | |
| | 1 Distinguished Career Award @ \$545 | -2,862.00 |
| | SIG Officer Travel | 14 @ \$200 each = \$2,800 |
| | Meeting Expenses | Executive Board Meeting Expenses |
| | AERA Management Fee | |
| | Website Hosting (3 years) | |
| | TOTAL EXPENSES | -9,105.77 |
| | Remaining Balance | \$6,502.05 |

Note.

*Number was given by AERA through email correspondence dated 7.1.2014

**Will be deposited to AERA

"I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel."

- Maya Angelou

**EE/CD EXECUTIVE COMMITTEE AND
COMMITTEE CHAIRS 2014-2015**
Website <http://www.aera-eecd-sig.org/>

ELECTED MEMBERS:

**Christopher P. Brown, Chair
(2014-2016)**

University of Texas, Austin
Dept. Of Curriculum
and Instruction
1912 Speedway, Stop D5700
Austin, TX 78212-0379
(512) 232-2288
cpbrown@mail.utexas.edu



Martha Lash, Sr Member-at-Large (2013-2015)

Kent State University
Education, Health & Human Services
404 White Hall
Kent, Ohio 44242
(330) 672-0628
mlash@kent.edu



**Nancy File, Chair-Elect
(2014-2016)**

Univ. of Wisconsin-Milwaukee
7516 N Links Way
Milwaukee, WI 53217-3654
(414) 229-4197
nfile@uwm.edu



Ashley Brailsford Vaughns, Jr. Member-at-Large (2014-16)

University of Nebraska-Omaha
6001 Dodge Street
Roskens Hall, 406C
Omaha, NE 68182
(402) 554-2822
abrailsford@unomaha.edu



**Mary B. McMullen, Past Chair
(2014-2016)**

Indiana University
Education 3206
201 N. Rose Ave.
Bloomington, IN 47405
(812) 856-8393
mmcmulle@indiana.edu



Amber Friesen, Jr Member-at-Large (2013-2015).

San Francisco State Univ
Dept. of Sp, Ed. & Communication
Disorders, Burk Hall 201
(415) 338-7654
afriesen@sfsu.edu



Aubrey Wang, Secretary/Treasurer (2014-2016)

St. Joseph's University
Merion Hall 266
5600 City Avenue
Philadelphia, PA
(484) 433-4088
awang@sju.edu



**Peggy Apple, Newsletter
(2014—2016)**

Clarion University of Pennsylvania
Department of Education
Stevens Hall 113
(814) 319-6204
papple@clarion.edu



Myae Han, Sr. Member-at-Large (2014 – 2016)

University of Delaware
Human Dev, and Family Studies
111 Alison West
Newark, DE 19716
(302) 831-8554
myaehan@udel.edu



Continued on next page.....

APPOINTED MEMBERS:

Abigail M. Jewkes, Program Co-Chair (2014-2016)

East Carolina University
Dept. of Child and Family Studies
127 Rivers West
Greenville, NC 27858
(252) 737-2075
jewkesa@ecu.edu



Julia T. Atilas, Program Co-Chair (2013-2015)

Oklahoma State Univ
Human Development and
Family Science
342 Human Sciences
Stillwater, OK 74078-6122
(405) 744-4166
Julia.atilas@okstate.edu



Sara Michael Luna, Listserv

Queens College-CUNY
Elem and Early Childhood Educ.
Powdermaker Hall, Room 054S
Queens, NY 11367-1597
(718) 997-5392
sara.michaelLuna@qc.cuny.edu



X. Christine Wang, Website

University of Buffalo-SUNY
Learning & Instruction
505 Baldy Hall
Buffalo, NY 14260
(716) 645-4056
wangxc@buffalo.edu



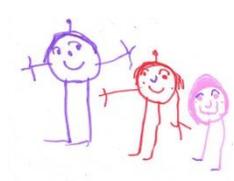
"Toward Justice: Culture, Language, and Heritage in Education Research and Praxis"



Chicago, Illinois • Thursday, April 16 - Monday, April 20, 2015

DRAFT HANDOUT – SEND EDITS/COMMENTS/EDITIONS TO MARY MCMULLEN at mmculle@indiana.edu

EE-CD SIG Building Bridges: Making Connections across Early Childhood Organizations



Early Education & Child Development



Conferences/Meetings:

Held in Spring during Annual Meeting of AERA

www.aera.net/SIG032/EarlyEducationandChildDevelopmentSIG32/tabid/11921/Default.aspx

The Early Education and Child Development Special Interest Group (SIG) of AERA is committed to advancing knowledge about early education and child development, and to encouraging scholarly inquiry that has implications for theory, policy and practice related to early education and development in the diverse contexts serving children from birth-8. Membership includes college and university professors, researchers and administrators working in federal-, state-, and privately-funded organizations, policy makers, teacher educators, and graduate students from a variety of scholarly disciplines focusing on the lives and well-being of young children, families, and professionals.



The purpose of the Critical Perspectives on Early Childhood Education Special Interest Group of AERA is to foster



Conferences/Meetings:

Held in Spring during Annual Meeting of AERA

research on and critical analyses of issues in early childhood education and childhood studies and to encourage the development of alternative perspectives and curriculum in early childhood education. See <http://www.childhoods.net>



Major Publications:

Childhood Education Journal of Research in Childhood Education (JRCE) Childhood Explorer (online)

Conferences/Meetings:

Global Summit on Childhood

The Association for Childhood Education International (ACEI) is dedicated to promoting the optimal education and development of children in a changing world through various programs and projects that align with ACEI's mission. ACEI's tagline is "Bright futures for every child, every nation," which highlights ACEI's commitment to support and advocate for access to education, equity in educational settings, quality educational content, and the child's right to education. These key areas of focus have evolved from the Association's vibrant and active past. As ACEI's mission to promote child well-being continues to strengthen and evolve with the changing world environment, the organization commits to bridging the gap between global initiatives and local needs. In this era of rapid change and increased connectivity, ACEI recognizes the significance of promoting international and intercultural understanding through dialogue and mutual respect. Over the years, ACEI members have acted as social change agents, involving themselves in various critical societal issues in their efforts to ensure that children around the world are protected, supported, and educated in ways that allow them to reach their full potential. Read more at www.acei.org.



Major Publications:

Journal of Science Teacher Education (JSTE) Contemporary Issues in Technology and Teacher Education

Conferences/Meetings:

Annual Conference held early Spring

The Association for Science Teacher Education (ASTE) promotes leadership and support for professionals involved in the education and development of teachers of science at all levels. ASTE advances practice and policy through scholarship, collaboration, and innovation in science teacher education across the world. See www.theaste.org

DRAFT HANDOUT – SEND EDITS/COMMENTS/EDITIONS TO MARY MCMULLEN at mmculle@indiana.edu

EE-CD SIG *Building Bridges: Making Connections across Early Childhood Organizations*



Childhood



The
Division for
Early

Major Publications:

Journal of Early Intervention (JEI)

Young Exceptional Children (YEC)

Conferences/Meetings:

Annual Fall Conference

The Division for Early Childhood (DEC) is an international membership organization for those who work with or on behalf of young children with disabilities and other special needs. Our mission is to promote policies and advance evidence-based practices to support the optimal development of young children with special needs. www.dec-sped.org



EECERA is an independent, self-governing, international association which promotes and disseminates multi-disciplinary research on early childhood and its applications to policy and practice. It is a

non-profit organization, wholly-owned and subscribed to by its substantial and influential world-wide membership. It generates its own revenue, receives no external funding and thus ensures its independence, radical attitude and innovative openness. **EECERA** seeks to sustain and develop the rich tradition of European early childhood thought, the legacy of Pestalozzi, Owen, Froebel, Steiner, Vygotsky, Piaget, Malaguzzi and other pioneers, whilst looking forward to encourage the exploration of new paradigms, methodologies, concepts and applications in the ever-changing context of early childhood studies. Its reach and interest is resolutely international and, whilst wanting to identify with Europe's pluralist and diverse cultures, it is open to learn of, and to share in, the equally rich early childhood traditions and concepts of the World.

Major Publication:

European Early Childhood Educational Research Journal (EECERJ)

Conferences/Meetings:

Annual EECERA Conference held early fall; multiple SIG groups

See www.eecera.org



**INTERNATIONAL
READING ASSOCIATION**

The mission of the International Reading Association is to promote reading by continuously advancing the quality of literacy instruction and research worldwide. Since 1956, IRA has been a nonprofit, global network of individuals and institutions committed to worldwide literacy. More than 53,000 members strong, the Association supports literacy professionals through a wide range of resources, advocacy efforts, volunteerism, and professional development activities. Our members promote high levels of literacy for all by: Improving the quality of reading instruction; Disseminating research and information about reading; Encouraging the lifetime reading habit.

Major Publications:

Reading Research Quarterly
The Reading Teacher

Conferences/Meetings:

Annual Conference held in the Spring

See: www.reading.org

ISIS



INTERNATIONAL SOCIETY ON INFANT STUDIES

Major Publication:

Infancy

Conferences/Meetings:

Biennial Conference

See www.isisweb.org

The International Society on Infant Studies is a not-for-profit professional organization devoted to the promotion and dissemination of research on the development of infants through its official journal and a biennial conference where researchers

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and practitioners gather and discuss the latest research and theory in infant development.



NAECTE's purpose is: To promote the professional growth of our membership; to discuss educational issues specific to our membership; to advocate for improvements in early childhood teacher education; provide a forum for consideration of issues and concerns of interest to

educators of early childhood teacher educators; provide a communication network for early childhood teacher educators; facilitate the interchange of ideas about research and practice; use, as vehicles, the Journal, conferences, resolutions, position papers, and other publications; and cooperate with other national and international organizations concerned with the study and education of young children. See www.naecte.org.

Major Publication:

Journal of Early Childhood Teacher Education (JECTE)

Conferences/Meetings:

Annual Summer Conference (connected to NAEYC's Professional Development Institute); Annual Fall Conference (with NAEYC's Fall Conference)



Go to NAEYC.org

NAEYC's mission is to serve and act on behalf of the needs, rights and well-being of all young children with primary focus on the provision of educational and developmental services and resources. NAEYC

expresses its mission in terms of three broad goals: Improving professional practice and working conditions in early childhood education. Supporting early childhood programs by working to achieve a high-quality system of early childhood education. Building a high-performing, inclusive organization of groups and individuals who are committed to promoting excellence in early childhood education for all young children.

Major Publications:

Young Children

Early Childhood Research Quarterly (ECRQ)

Teaching Young Children (TYC)

Voices of Practitioners

Conferences/Meetings:

Annual NAEYC Fall Conference
Professional Development Institute (Summers)



Social studies educators teach students the content knowledge, intellectual skills, and civic values necessary for fulfilling the duties of citizenship in a

participatory democracy. The mission of National Council for the Social Studies is to provide leadership, service, and support for all social studies educators. See www.socialstudies.org

Major Publications:

Social Studies and the Young Learner
Notable Social Studies Trade Books for Young People

Conferences/Meetings:

Annual NCSS Conference held in the Fall
Annual Summer Workshops



The premier professional association for the multidisciplinary understanding of families. Our members' interests – as diverse as their careers and backgrounds – are focused on topics and

Major Publications:

Journal of Marriage and Family (JMF)

Family Relations: Interdisciplinary Journal of Applied Families Studies

Journal of Family Theory & Review

Conferences/Meetings:

Annual NCFR Conference held in the Fall

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efforts that yield a common benefit: understanding and strengthening families. See www.ncfr.org



The **National Council of Teachers of Mathematics** is the public voice of mathematics education, supporting teachers to ensure equitable mathematics learning of the highest quality for all students through vision, leadership, professional development, and research. www.nctm.org/

Major Publications:

Teaching Children Mathematics
Mathematics Teacher Educator
Mathematics Teacher
Journal of Research in Mathematics Education (JRME)

Conferences/Meetings:

Annual Research Conference
Annual Meeting & Exposition
(Both conferences held back-to-back in the Spring)



NATIONAL HEAD START ASSOCIATION

www.nhsa.org

Our mission is to coalesce, inspire, and support the Head Start field as a leader in early childhood development and education. The National Head Start Association is a non-partisan, not-for-profit organization committed to the belief that every child, regardless of circumstances at birth, has the ability to succeed in life. The opportunities offered by Head Start lead to healthier, empowered children and families, and stronger, more vibrant communities. NHSA is the voice for more than 1 million children, 200,000 staff and 1,600 Head Start grantees in the United States. Since 1974, NHSA has worked diligently for policy changes that ensure all at-risk children have access to the Head Start model of support for the whole child, the family and the community. NHSA offers an impressive portfolio of professional development services and programs for the entire early childhood community. These include the annual National Head Start Conference, the largest national event devoted to the Early Head Start and Head Start community, and the National Parent Conference, the only national event devoted to parents and families.

Conferences/Meetings:

Annual Head Start Conference & Expo (held in Spring)
National Head Start Director and Manager Academy (held in Summer)



The National Science Teachers Association (NSTA) is the largest organization in the world committed to promoting excellence

and innovation in science teaching and learning for all. NSTA's current membership of 55,000 includes science teachers, science supervisors, administrators, scientists, business and industry representatives, and others involved in and committed to science education.

Major Publications:

Science and Children

Conferences/Meetings:

Annual National Conference held in the spring; 3 area conferences held annually in the Fall

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international organization focusing on early childhood. OMEP has Consultative Status with the United Nations, UNICEF, and UNESCO. See www.omep-usnc.org for information about OMEP-USA and www.omep-usnc.org/?3e3ea140 to connect to OMEP-World

World Organisation for Early Childhood Education (OMEP) is an international, non-governmental and non-profit organization concerned with all aspects of early childhood education and care. The goal is to ensure the wellbeing, rights, and education of children (birth – age 8) and their families around the world -- today and in the future. OMEP is the oldest and largest

Major Publications:

International Journal of Early Childhood (IJEC)

Conferences/Meetings:

OMEP World Assembly and Congress is held annually during the Summer



RECE has multiple histories and represents a wide range of theories, practices, projects, and framings of early childhood. Reconceptualist perspectives and methodologies are oriented to and argue for "Hope and possibility as we move toward a newly evolving, liberating 'third space,' an early childhood dreamscape of social justice and equity" (Soto, 2000, p. 198). Many of us believe that to ensure an equal and emancipatory early childhood education for both children and adults, all educators who are concerned about children and the future of humanity and our work, practitioners and theorists, teachers and parents, reconceptualists and developmentalists, must join together and take action in solidarity. - See: www.receinternational.org

Conferences/Meetings:

RECE holds an annual conference at different times of the year.



The Society is a multidisciplinary, not-for-profit, professional association with a membership of approximately 5,500 researchers, practitioners, and human development professionals from over 50 countries. The purposes of the Society are to promote multidisciplinary research in the field of human development, to foster the exchange of information among scientists and other professionals of various disciplines, and to encourage applications of research findings. Our goals are pursued through a variety of programs with the cooperation and service of our governing council, standing committees, and members. As research in human development expands, the need for coordination and integration among the disciplines grows. The Society is constantly working to facilitate such coordination and integration and to assist in the dissemination of research findings. The Society welcomes the

increasing interest in child development research and seeks members who share this interest. See www.srcd.org.

Major Publications:

Child Development
Child Development
Perspectives
Monographs of the Society for
Research in Child
Development
Social Policy Report (online)

Conferences/Meetings:

Biennial Meeting in Spring
Special Topics Meetings (held
in off years of biennial
meetings)

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Major Publications:

Play Review (quarterly newsletter)

Conferences/Meetings:

Annual Conference held in Spring at National Museum of Play, The Strong in Rochester, NY

The Association for the Study of Play (TASP) is the premier professional organization in academia dedicated to interdisciplinary research and theory construction concerning play throughout the world. Presently the Association publishes a quarterly newsletter titled *Play Review* and an annual volume titled *Play & Culture Studies*. The Association's broad multidisciplinary focus includes the fields of anthropology, biology, communication studies, cultural studies, dance, ecology, education, ethnology, folklore, history, kinesiology, leisure studies, musicology, philosophy, psychology, recreation, sociology, and the arts. For more information, see www.tasplay.org.



Major Publications:

Infant Mental Health Journal

Conferences/Meetings:

Annual World Congress and other regional conferences

The World Association for Infant Mental Health (WAIMH) is a not-for-profit organization for scientific and educational professionals. WAIMH's central aim is to promote the mental wellbeing and healthy development of infants throughout the world, taking into account cultural, regional, and environmental variations, and to generate and disseminate scientific knowledge. More specifically, WAIMH seeks to facilitate: Increased knowledge about mental development and disorder in children from conception to three years of age. The dissemination of scientific knowledge about services for care, intervention and prevention of mental disorder, and impairment in infancy. The dissemination of evidence-based knowledge about ways to support the developmental transition to parenthood, as well as the healthy aspects of parenting and caregiving environments. The international cooperation of professionals concerned with promoting the optimal development of infants, as well as the prevention and treatment of mental disorders in the early years. Aspects of research, education, and interventions in the above areas. See www.waimh.org



ZERO TO THREE is a national, nonprofit organization that provides parents, professionals and policymakers the knowledge and know-how to nurture early development. **Our mission** is to ensure that all babies and toddlers have a strong start in life.

Major Publications:

Zero to Three

Conferences/Meetings:

Annual National Training Institute

<http://www.zerotothree.org>