



EE/CD SIG Newsletter

Spring 2019

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Chair's Message

Dear Early Education/Child Development SIG Members,

I am excited to meet and see everyone as time nears for our 2019 AERA Annual Meeting in Toronto, Canada in April 5-19, 2019. In this newsletter you will find a complete listing of our Early Education-Child Development SIG conference program—early childhood-related papers, symposia, roundtables, and poster sessions.

Everyone is welcomed and encouraged to attend the Early Education and Child Development SIG Business Meeting and Reception on Saturday, April 6, 6:35 to 8:35pm, Metro
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Chair's Message (continued)

Toronto Convention Centre, 700 Level, Room 701B. We are grateful to announce our reception co-sponsorship with the University of Toronto. At this year's Business Meeting, we will cover the SIG's work, reports, and awards. We will build on interests of mentoring, academic lineage, outreach and collaboration that emerged at our last meeting in NYC by featuring a discussion entitled:

The Power of Mentoring Across the Early Childhood/Child Development Profession: The Give, the Take, and the Responsibilities.

Our panelists are early childhood scholars at various stages and roles of their careers and include:

- **Monica Miller Marsh**, Associate Professor, Kent State University (KSU) and Director, KSU Child Development Center
- **Kate McCormick**, Assistant Professor, Childhood/Early Childhood Education Department, SUNY- Cortland
- **Kathryn (Katy) Chapman**, Doctoral Candidate, Educational Policy & Evaluation, Mary Lou Fulton Teachers College, Arizona State University

Afterwards we will involve the membership in provocations from the panel discussion as well as topics generated last year.

Putting together the annual meeting Program, the Business Meeting, and doing all of the other work of the EE/CD SIG, one of the largest AERA SIG, takes remarkable effort that goes on throughout the year. Executive Board members and Appointed Chairs work hard on behalf of the membership. Elections were held recently and new officers are coming on board, while others will cycle off. Newly-elected officers will be introduced at the Business meeting in Toronto and introduced formally in the Summer newsletter; for now I wish to properly thank current board members who have worked so hard this year.

- Senior Member-at-Large, **Mary Jane Moran**, University of Tennessee, Knoxville, who did a great job in her first year chairing the Early Career Award Committee.

Distinguished Career Award

Nancy File

Each year the group of past-chairs deliberates and names a recipient of the Distinguished Career Award. Looking back on recipients, it is clear that these are people whose influence in the field and its scholarship has spread wide.

This year's recipient is Amos Hatch, who retired last year from the University of Tennessee. Amos has been a major scholar in influencing a field with a strong applied child development background toward also building cadres of highly capable qualitative researchers. He will be given his award at this year's business meeting.

- Past-Chair **Nancy File**, University of Wisconsin-Milwaukee, for chairing the Distinguished Contribution to Research Award, along with the committee composed of former EE-CD SIG Chairs. A big thank you to Nancy for mentoring me in the Chair role this year;
- Chair Elect, **Myae Han**, University of Delaware, for serving as my sounding board and securing the University of Toronto as a co-host for our business meeting reception.
- Secretary-Treasurer **Melissa Sherfinski**, West Virginia University, for attending to all of the business of the SIG, our large membership, for being such a responsible and thorough board member. Thank you, Melissa, for always being there. overseeing the budget, the membership, ordering of award recipients' plaques and checks, the reception's food order, and being consistently supportive—a true right hand.
- Program Conference Co-Chairs **Debi Ackerman**, Policy Evaluation and Research Center at Educational Testing Service (ETS), **Aubrey Wang**, Saint Joseph's University, and **Michelle Bauml**, Texas Christian University, who accomplished the completed varied and massive tasks to encouraging proposals, finding reviewers, overseeing reviews and organizing the program, and managing all associated responsibilities and correspondences with presenters.

Chair's Message (continued)

- Junior Member-at-Large **Kate Delaney**, University of Toledo, who chaired the student travel grants committee and had the difficult choice of choosing only two from many applications.
- First year Junior Member-at-Large **Stephanie Smith**, University of Illinois, who did a wonderful job chairing the Dissertation Award Committee;
- Our graduate student representative this year, **Joanna Englehardt**, who provided feedback on the needs and desires of our graduate student membership as well as serving on the travel grant committee.
- Newsletter Editor **Monica Yudron**, Harvard University, for rounding up all of the board members to get their reports for the newsletter (including me!) and communicating with the membership through the newsletter.
- **Dan Castner**, Indiana University-Bloomington, for aptly handling the SIG Listserv.
- Webmaster **X. Christine Wang**, University of Buffalo (SUNY) for continually updating the website and sharing technology insights to make our work more streamline.
- Senior Member-at-Large, **Jennifer Baumgartner**, Louisiana State University, who chaired the nominations committee and provided a robust slate of nominees for the membership to choose for positions as Senior Member-at-Large, Junior Member-at-Large and Graduate Student Representative.

It is a privilege and humbling experience for me to work with such an esteemed group of early childhood leaders. Their genuine concern and commitment to the field is obvious as they step up to their board and committee responsibilities. They are smart, fun, and willing to work hard and timely. I know many of you are interested in getting involved so please let board members know if you are willing to serve on these various committees.

Please think ahead to AERA 2020 (April 17-21) which will take place in San Francisco, CA. Usually proposals for the 2020 conference will be due approximately mid-July. The more proposals submitted to our EE/CD SIG, the more conference slots we receive. As you attend the sessions this year, think about what you see and hear. Do you have research that needs to share? Do you see the potential for new collaborators? Do you see new ways of interpreting and sharing your data? Consider how you might want to structure your research and think what you might want to submit to our SIG for next year. Please encourage your colleagues in making proposals also.

Together we can benefit the care and education of young children,

Marty Lash, Ph. D., Associate Professor
Kent State University
Chair, EE/CD SIG

Looking Forward to the 2020 Annual Meeting

The Online Volunteer Reviewer System for the 2020 Annual Meeting is now open. ***The deadline to volunteer is Monday, May 13, 2019.***

We need your expertise in reviewing proposals. Please volunteer to review for our EE/CD SIG.

2019 Proposal Submissions Summary
 Debi Ackerman, Michelle Bauml, and Aubrey Wang
 Program Co-Chairs

Total Submissions (n=190)

This year we received a total of 173 Paper and 17 Session submissions. Based on information reported in previous SIG newsletters, this quantity does not represent a new record. However, it does represent the 3rd highest number of submissions since 2012.

Conference Year	Paper Submissions	Session Submissions	Total
2019	173	17	190
2018	202	14	216
2017	152	8	160
2016	183	11	194
2015	140	23	163
2014	152	16	168
2013	156	12	168
2012	150	At least 2	≥152

Disqualified Submissions (n=7)

We screened all of the submissions prior to assigning reviewers to ensure that they were related in some way to our broad early childhood focus, blinded, and met the 2,000 word limit (or roughly 5 single-spaced pages or 7 double-spaced pages). Six paper submissions were disqualified due to not uploading a proposal document (n=4), exceeding the 2,000 word limit (n=1) or actually being a session proposal (n=1). In addition, 1 session submission was disqualified due to actually being a single paper.

It should be noted that AERA does not allow the Program Committee to transfer submissions between “format types,” and so our only option for these two latter “incorrect format type” submissions was to request that they be disqualified.

Transferred Submission (n=1)

A final paper submission was transferred due to not fitting the SIG’s early education or child development focus.

Reviewed Submissions (n=182)

We assigned 3 topic-relevant reviewers (and from our pool of 81 non-student volunteers) to each of the remaining 166 Paper submissions and 16 Session submissions. We also assigned at least one proposal to each of the 34 volunteer Graduate Student Reviewers. However, these latter scores did not count toward the average scores. All of the reviewers were alerted about their assignments via bulk email on August 10, 2018.

Conference Program Process

To determine whether to accept or reject a submission, we considered the overall average score, normalized scores, and reviewers’ comments and accept/reject recommendations. In the case of widely varying reviewer scores or comments, we read the submission ourselves and in some cases “overruled” the outlier reviewer.

AERA allotted the SIG a total of 16 paper sessions and 60 roundtables or posters. We set aside 7 sessions for individual papers (and with 6 papers each) and the remaining 9 for session (AKA symposia) proposals. Then, to determine whether an accepted submission was slotted as a paper, roundtable, or poster, we considered its focus and the extent to which we could group it with similarly focused accepted proposals.

Our final program contained:

- 102 paper submissions, for a 59% acceptance rate. These papers were presented as part of:
 - 7 Sessions (n=42)
 - 8 Roundtables (n=28)
 - 2 Poster sessions (n=32)
- 9 session proposals, for an acceptance rate of 53%.

Thank you to everyone who submitted a proposal to the SIG, and especially to those of you who served as our volunteer reviewers!

Time	Location*	Session Title
Friday, April 5, 2019		
2:25 – 3:55 pm	300 Level, Hall C	Early Childhood Poster Session 1
2:25 – 3:55 pm	200 Level, Room 205C	Home Learning Activities and Family Engagement Across Preschool and Kindergarten
4:20 – 5:50 pm	200 Level, Room 205D	From Policy to Practice: Exploring the “Implementation Gap” in Early Childhood Education
Saturday, April 6, 2019		
8:00 – 9:30 am	800 Level, Hall G	The Role of Play in Young Children’s Learning
10:25 – 11:55 am	200 Level, Room 202B	Early Childhood Teacher Preparation and In-service Professional Development
10:25 – 11:55 am	200 Level, Room 203A	Translating Research to Policy: How Researchers Are Successfully Influencing Early Learning Programs in Three States
12:20 – 1:50 pm	200 Level, Room 202D	Early Childhood Language and Literacy
12:20 – 1:50 pm	200 Level, Room 205A	Patterns of Preschool Enrollment Across Diverse Localities: Results from the Early Learning Research Network
4:10 – 5:40 pm	200 Level, Hall C	Early Childhood Poster Session 2
6:35 – 8:35 pm	700 Level, Room 701B	Early Education and Child Development SIG Business Meeting
Sunday, April 7, 2019		
8:00 – 9:30 am	200 Level, Room 202A	Early Childhood Assessments
9:55 – 11:25 am	700 Level, Room 701A	The Early Advantage: Building Systems that Work for Young Children
11:50 – 1:20 pm	800 Level, Hall F	Early Mathematics Teaching and Learning: Roundtable
3:40 – 5:10 pm	800 Level, Hall F	Early Childhood Workforce Voices: Roundtable
3:40 – 5:10 pm	200 Level, Room 205A	Instructional Supports for Emergent Writing in Preschool Classrooms
Monday, April 8, 2019		
8:00 – 9:30 am	200 Level, Room 205A	Impacts of Early Childhood Interventions
10:25 – 11:55 am	200 Level, Room 203B	Impact of Digital Technology on Young Children’s Learning
12:20 – 1:50 pm	800 Level, Hall F	Access to Childcare: Roundtable Session
12:20 – 1:50 pm	800 Level, Hall F	Portrayals of the Early Childhood Workforce: Roundtable
2:15 – 3:45 pm	800 Level, Hall F	Fostering Young Children’s Social-Emotional Development
4:10 – 5:40 pm	800 Level, Hall F	Promoting Language, Literacy, and School Readiness: Roundtable
Tuesday, April 9, 2019		
8:00 – 9:30 am	800 Level, Hall F	Enhancing Young Children’s Learning Through Robots and Digital Technology: Roundtable
10:25 – 11:55 am	200 Level, Room 205A	Supporting Parents’ Engagement in Young Children’s STEM Learning
10:25 – 11:55 am	600 Level, Room 601A	Changing Policies Changes Practices: Narratives of Early Childhood Education in Contemporary China
12:20 – 1:50 pm	200 Level, Room 202D	Critical Early Childhood Policy and Practice Issues
2:15 – 3:45 pm	200 Level, Room 201D	Young Children’s Cognitive and Social-Emotional Development
2:15 – 3:45 pm	200 Level, Room 203B	Supporting Children’s Early Learning and Kindergarten Goals with a Standards-Aligned Assessment

* All rooms are in the Metro Toronto Convention Centre unless otherwise noted.

**EE/CD Executive Committee and Committee Chairs
2018-2020**

Visit us at: <http://www.aera-eccd-sig.org/>

Elected Board Members

**Marty J. Lash, Chair
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**Myae Han, Chair Elect
(2018 – 2020)**
Professor
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**Nancy File, Past Chair
(2016 – 2018)**
Kellner Professor
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**Melissa Sherfinski, Secretary/Treasurer
(2018 – 2020)**
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**Joanna Englehardt, Graduate Student Representative
(2018 – 2019)**

Doctoral Candidate
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**Jennifer Baumgartner, Senior Member-at-Large
(2017 – 2019)**

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**Mary Jane Moran, Senior Member-at-Large
(2018 – 2020)**

Professor
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**Katherine Delaney, Junior Member-at-Large
(2017 – 2019)**

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**Stephanie Sanders-Smith, Junior Member-at-Large
(2018 – 2020)**

Yew Chung – Bernard Spodek Scholar in Early Childhood Ed
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**Monica Yudron, Newsletter
(2017 – 2020)**

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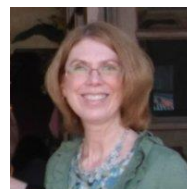


Appointed Board Members

**X. Christine Wang, Website
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**Debra Ackerman, Program Co-Chair
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**Michelle Bauml, Program Co-Chair
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**Aubrey Wang, Program Co-Chair
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**Daniel J. Castner, Listserv
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