



School of Education

Assistant or Associate Professor of K-12 Policy and Leadership

We seek a scholar at the assistant or associate professor rank who shares our commitment to conducting research that addresses critical issues in urban public education. The successful candidate's research will be theoretically grounded in a relevant discipline (e.g., economics, organizational theory, political science, public policy, sociology, history or statistics) and will use sophisticated quantitative or qualitative methodologies (e.g., econometric methodologies leading to causal inference, randomized control trials, case studies, ethnographies, survey design, and mixed-methods). We are looking for a colleague whose research focuses on either the implementation and impacts of state and federal pre-K – 12 education policies on teacher practice and/or student outcomes, or the organizational and/or social contexts in which these policies are enacted. Candidates should welcome the opportunity to engage in collaborative research, contribute to intellectual and rigorous debates about complex and controversial education policy issues, and work closely with doctoral students.

The focus of faculty and students in Rossier's K-12 Policy and Leadership concentration is on conducting rigorous research that can be directly applied to school, district, state and federal policymaking. Current faculty research interests include accountability at the teacher and school/school district levels, school choice, public-private partnerships, teacher quality and teacher labor markets, and education finance and governance. K-12 Policy and Leadership faculty not only conduct research that is relevant to education policy, but also often work with policymakers to help them contribute to, understand and utilize their research. Although the concentration is currently called "K-12 Policy and Leadership," we welcome applicants who extend their research to pre-kindergarten, transitions between pre-k and K-12 as well as K-12 and higher education.

All K-12 Policy and Leadership faculty work with doctoral students and prioritize close mentoring and development of doctoral students. We are a collaborative group of scholars who often work together and with teams of graduate students and postdoctoral fellows on large-scale research intended to help policymakers improve K-12 education. The preferred candidate for the advertised position will similarly value teaching and mentorship, and will show evidence of success (commensurate with experience) in obtaining extramural funding to enable the creation of research teams to address important and complex education policy issues while providing intensive research training to graduate students and postdoctoral fellows.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply.

Applicants should send a letter of interest, curriculum vitae, a publication or representative writing sample, and contact information for three references (**for assistant professor applications, please include 3 letters of recommendations**).

You may submit your application packet by email to: Robert Rueda, Associate Dean for Research and Faculty Affairs, c/o Michael Chung, Rossier School of Education, University of Southern California, Los Angeles, CA, 90089-0031, michaebc@rossier.usc.edu. Please indicate the rank you are applying for in the subject line.

You may also apply directly through:

<https://facultypositions.usc.edu/bonita/console/frsSubmission.jsp?postingId=2000934>

Review of applications will begin **October 15, 2015** and will continue until the positions are filled.